

Writing at Langford Village

What does writing look like at Langford Village?

At Langford Village, phonics is taught using the techniques and strategies that make up the Letters and Sounds structure, alongside Jolly Phonics so that children are able to blend and segment confidently. We feel this gives children the best start to learning Phonics. As children develop their sound knowledge, they have daily opportunities to see, read, say, spell and write words.

In Y1-2, children develop their understanding of grammar skills and write narrative and non-narrative texts linked to their topics. Children begin to explore cursive writing and have many opportunities to practice this. Daily Phonics sessions continue through Year 1 and into Year 2.

In Key Stage 2, children continue to develop their grammatical knowledge and write a range of texts linked to their topics. Children will continue to write from a choice of genres but will also consider the purpose and the audience of their texts. We want children to have an understanding that writing has a real purpose and that word choice and style can bring about change.

When do we teach writing at Langford Village?

EYFS - Daily phonics and opportunities to develop skills in continuous provision

Year 1 - Daily writing sessions and continuous provision opportunities. Handwriting in class and small groups.

Year 2-6- Daily writing opportunities in Literacy and non-core subjects. Spelling sessions may be taught separately. Handwriting in class and as interventions.

Events

World Book Day
Book fair
Cross phase reading

Handwriting

Mark making
Shapes and tracing
Letter shapes
Cursive writing
Writing for a variety of purposes

What do we learn?

At Langford Village, we believe that literacy and communication are key life skills. Through our Literacy curriculum, we endeavour to provide children with the opportunity to develop their skills and knowledge that will enable them to communicate effectively and creatively through spoken and written language and equip them with the skills to become lifelong learners. We want children enjoy and appreciate literature and its rich variety.

Children begin learning phonemes alongside the corresponding grapheme. Teachers focus on the initial, then final sounds and once mastered the medial sounds become the focus. This usually corresponds with the children beginning to learn the digraphs. During EYFS they write lists, captions, letters and eventually short stories.

Through Y1-6 children learn a range of genres through our writing journey which includes three stages; immerse, teach and compose. Teach and compose phases are flexible to allow for spelling, punctuation and grammar skills to be taught and practiced. During Y1-4, as children grow in confidence, they refine their spelling and sentences by learning alternative versions of the same sound and the position of punctuation. They also learn the grammar skills set out in Appendix One of the National Curriculum. Children at Langford Village will learn how to write in a range of genres and hone their editing and improving skills during each Literacy unit.

Finally, in Year 5 and 6 children write from a choice of genres covered across their school journey. The choices will be made by carefully considering the purpose and the audience of their texts. They will also refine and consolidate skills and continue to learn new grammar, punctuation and spelling from the National Curriculum.